

**DEPARTMENT OF HISTORY**

**COURSE OUTCOMES**

**(HONORS AND GENERAL)**

**CBCS**

**CC1: History of India from the Earliest to 300 BCE.**

Students will acquire knowledge about different sources and tools for reconstructing history of ancient India. They will interpret the environment, technology, region and gender from a historical point of view. They will learn about pre and proto historic periods, and chronological distribution of the period. They will understand the transition of primitive life of human from hunter, gather to food production. Students will also be able to analyze the features of Harappan Civilization and the factors responsible for its decline. They will also gain knowledge about cultural transition, about different aspects political relation, religion of Rig vedic, Late vedic period and also about Buddhism and Jainism and the Sangam Age.


**CC2 : Social Formation and Cultural Patterns in the Ancient World other than India.**

Students will learn about the evolution of humankind, paleolithic and mesolithic culture. They will understand about food production, agriculture and animal husbandry. They will also know about Bronze Age Civilization with reference to Egypt and China from all aspects - society, economy and religion. They will understand about the discovery of war and its implications. They will also learn about Greece and Rome slave society, agrarian economy, urbanization. They will also come to know about Polis and Greek culture.

**CC3: History of India C300 BCE to C750 CB.**

C03: In this syllabus the students will learn about agrarian economy, craft production, trade, coin age, social stratification - untouchability, varna, jati, gender, marriage and property relation. It will help the students to know about the changes in political development, the rise of Mauryan empire, post Mauryan period, Kushanas & the Satavahanas. The students will be able to understand about agrarian expansion, changes in social stratification and the nature of politics in Gupta empire and post Gupta polities. The students will be able to trace the multi religious aspects of the Indian population such theistic cults, Puranic tradition, Tantrism.

**CC4: Social Formations and Cultural Pattern of the Medieval World other than India.**

  
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Students will understand about Arabia, its tribal organization, economic structure and languages. From geographical and historical aspects the student's will have an idea about Central Asia, strategies and location of Mongolia. They will also understand about the Mongol - society, tribe's organization under Chengis Khan. They will also know about the Golden Horde and Tatar in Russia, Seljuks and the Ottomans. Administration and society under the Ottomans.

**CC5: History of India (CE 750-1206).**

Sources, epigraphy and numismatic will help the students. To know about early medieval India. They will also learn about the evolution of political structure under Rashtrakutas, Cholas and Rajputs. The segment will also provide them an understanding about the Arab conquest of Sindh and the Turkish invasions. It also helps the student to know about the agrarian and social change, process of urbanization and religions cultural developments Islamic intellectual traditions.

**CC6: Rise of the Modern West - I**

Students will learn about the gradual transition from feudal society to a capitalist economy in Europe. They will also learn about how ages and exploration undertaken led to the discovery of territory colonies. The students understand about Renaissance and its impact, Reformation movement and its effects in Europe. They will know about new economic developments, commercial, price and agricultural Revolution and will also have knowledge about the rise of European states.

**CC7: History of India (1206-1526).**

Different sources for writing the history will help the students to know about the foundation, expansion and consolidation of the Delhi Sultanate. It will help the students to know about provincial dynasties such as Bahamanis, Vijaynagar. Students will also understand about the society, economy and religion and culture of this period. They also know Sufi literature and architecture of Delhi Sultanate.

**CC8: Rise of the Modern West - II**

Students of history will learn about the printing revolution and war techniques. They will also learn about the European crisis- its economic, social and political dimension; major political and intellectual issues. They will also understand about the revolution in science, industry, and European politics in the 18th century like the Parliament, Monarchy and Absolutism in Europe.

**CC9: History of India (1526-1605).**

Students will learn about different sources par Perscia and vernacular literary tradition which would help them to know about the establishment and consolidation of Mughal Empire India, expansion and integration, society and economy and religious ideas.

**CC10: History of India (1605-1707).**

In this portion of the syllabus, students will learn the remains and travel which were helpful in knowing the history of this period. It will help the students to know about the extension of the Mughal rule, orthodoxy syncretism. It will also help to understand what took place during the reign of Aurangzeb. They will also learn the different causes responsible for the Mughal decline, as well as the emergence of the Marathas.

**CC11. History of Modern Europe (1780-1939).**

Students learn about the French Revolution and its impact on European countries, about Napoleon Bonaparte, how industrialization took place and transformed the economy. The students also learn about nationalism and imperialism. They will also learn about World War I, Rise of Fascism and how Nazism led to W. W. II. Apart from that, they will also study the reason behind the two World Wars and the havoc caused thereby.

**CC12: History of India (1750-1857)**

The students will get knowledge about 18th century India and how the British had started expanding their powers in different Spheres. They will also learn about the British or colonial rule which brought about changes in education, economy, society and police, law. These transitions also led to popular revolts such as the Indigo revolt, Deccan Riot and the Uprising of 1857.

**CC13: History of India (1857-1964).**

Students will understand about the cultural and social, religious movement that was taking place under colonial rule. They will also learn about different political organizations that were formed, about the spirit of nationalism and revolutionary movement. They will also know about the pre-Gandhian phase and how different movements took place for the freedom struggle of India, Moreover they will know about communalism to its ideologies, partition of India leading to riots, emergence of new states, making of and the constitution of the Nehru Era.

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#### **CC14: History of Politics 1945-1994.**

Students will understand the politics after World War II, the Cold War, disintegration and decline of the Soviet union, rise of Unipolar World system, Globalization, Decolonization, They will also know about Civil Rights movement, anti - Apartheid movement and the end of Apartheid and about feminist Movement.

#### **DSE-A1: HISTORY OF BENGAL (c.1757-1905)**

On completion of the course students are expected to Form an idea on Bengal's political history from Plassey to Buxar. They are also expected to form an idea on colonial economy and the drain of wealth in Bengal. They are expected also to have an idea about the role of the Christian missionaries and the socio-religious reform movements in Bengal. They will gain knowledge about the protest movements against the Raj and also on the Partition of Bengal and its effects on society, polity and economy of Bengal.

#### **DSE-B1: HISTORY OF MODERN EAST ASIA-IN CHINA (c.1840-1949)**

The students will get knowledge and have an idea about the society, economy and polity of pre modern China. They will also gain knowledge on the rise of imperialism in China between 19th C and early 20th Century, about the anti-imperial movements in China. They will also get an idea on the history of reform movements in China between 1919-1949. They will gain knowledge about the formation of communism in China 1921-1937.

#### **DSE A3: HISTORY OF BENGAL (c.1905-1947)**

On completion of the course students are expected to have an idea about the Partition of Bengal and the Swadeshi movement. Students will learn about Gandhian politics like Civil Disobedience, Quit India movement and other trends in Nationalism. They will also know about the communal politics between 1906-1930. They will get an idea about the rise of Subhash Chandra Bose and left-wing politics in Bengal, Independence of India, and formation of Pakistan.

#### **DSE B3: HISTORY OF MODERN EAST-II JAPAN (c.1868-1945)**

On completion of the course students are expected to get an idea on the transition from feudalism to capitalism in Japan. They will gain knowledge about the restoration movement in Japan. Students will also gain knowledge about the Meiji constitution and all round reforms in



Japan and Japanese imperialism. They will get an idea on concepts like democracy, militarism, fascism in Japan.

### **SEC A (1): ARCHIVES AND MUSEUMS**

Students are expected to understand about the archives and museums through visits to the museums and archives. They will gain first-hand knowledge and an idea on the history of archives and museums, with special reference to India. They also have knowledge on types of archives and museums, museum presentation and exhibition. They will get an idea about the role of archives and museums in society.

### **SEC B (2): ART APPRECIATION: AN INTRODUCTION TO INDIAN ART**

Learning art is not only through creativity but also gain first-hand knowledge about Indian art and architecture through visit to a monument of national importance. They get an idea of pre historic and proto historic art, Indian art between (C600BCE-600CE) and (C600CE-1200CE). Students learn through about Indian art and architecture from C. 1200 CE-1800 CE and also get an idea on contemporary art and architecture of India.

## **CBCS IN HISTORY GENERAL**

### **Course outcome**

### **HISG, GE-1 HISTORY OF INDIA FROM EARLIEST TIMES UPTO 300CE**

On completion of the course students are expected to gain knowledge on prehistory. Students will gain knowledge on the Protestant religions of ancient India. It will help students understand the political history of ancient India up to 300CE.

### **HISG.GE-2 HISTORY OF INDIA FROM 300C TO 1206**

Studying Indian History allows students to have a better knowledge on the political history of ancient India from 300C to 1206C. It will help students to understand Arab invasion in Sindh and Establishment of the Sultanate rule in India.

### **HISG, GE-3 HISTORY OF INDIA FROM 1206 to 1707**

Students will learn about the rise of the Mughals in India. The Mughals emperors were among India's greatest patrons of art, responsible for some of the country's most spectacular

monuments. They will learn about that aspect. Apart from that, they will also gain knowledge regarding the rise of the Bhakti and Sufi movement. Students will get to know regarding the socio-economic and cultural aspects of the Mughal rule.

### **HISG, GE-4 HISTORY OF INDIA 1707-1950**

On completion of the course students are expected to know about the pre 1857 phase and post 1857 phase in Indian politics. The nationalist movement in India helped Indian revolt against the Britishers which further spread the feeling of nationalism.. Students will gain a detailed idea of our Independence and the adoption of the Constitution.

### **DSE-A2: SOME ASPECTS OF EUROPEAN HISTORY: C. 1780-1945**

On completion of the course students are expected to form an idea on capitalist industrialization of the late 18th century. European studies prepares future graduates for a variety of fields like political history of the French revolution, Napoleonic era and other important turn of events in Europe. Its historical importance is hard to miss: it is the source of most of the ideas that have shaped the World Wars and diplomacy post the World Wars.

### **DSE-B2: SOME ASPECTS OF SOCIETY & ECONOMY OF MODERN EUROPE: 15th-18th CENTURY**

On completion of the course students are expected to get an idea of the Feudal crisis in Europe. The study of European history familiarizes students with the cultural, political, and social developments in the said region. They will also form an idea of the Renaissance and the Reformation in Europe, the transition from Feudalism to Capitalism and the rise of Industrial capital.

### **SEC A1 HISTORICAL TOURISM-THEORY AND PRACTICE**

History based tourism inspires admiration for enduring works of the past and evokes sentiments of nostalgia and remembrance for past events. It serves as a learning tool for tourists and students. On completion of the course students are expected to know about ancient art and architecture, Indo-Persian architecture, colonial architecture. It will foster a positive in the sense that it will not only establish and reinforce identity, but also facilitate harmony and understanding among students.

### **SEC B1 MUSEUMS AND ARCHIVES IN INDIA**



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On completion of the course students are expected to get knowledge about the definitions of museums and archives in India. Both museums and archives play an invaluable role in preserving the rich cultural heritage. The importance of museums for students lies in the fact that it helps to enrich their learning in various fields, gain experience in a new environment, and provides a unique setting for educators to teach students a wide range of topics.

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